

We woke up at 7 o'clock and got ready for our trip to the Zoo. I was so excited about our trip that I jumped straight out of bed and got dressed before breakfast.

I packed my bag with warm clothes and made sure I had enough to eat to last me throughout our long day. We remembered to clean our teeth and wash our faces before leaving. We left the house at 8 o'clock. I think I remembered everything.

The journey took 2 hours by car. We played lots of eye spy games and sang all the songs about animals that we could remember. We stopped for a drink on the way. The zoo was already open when we got there at 10 o'clock.

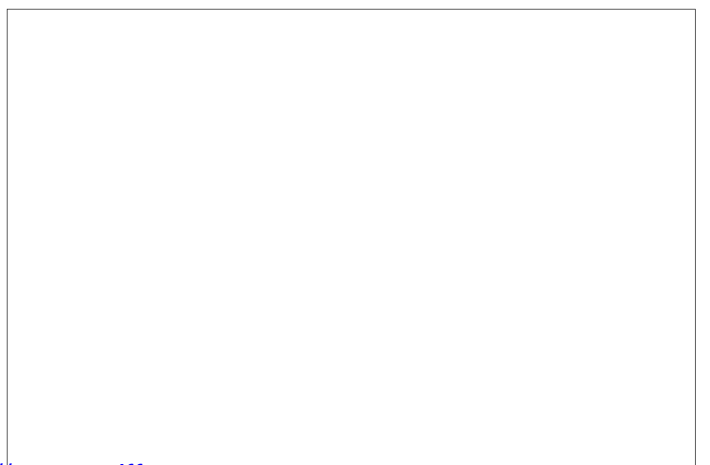
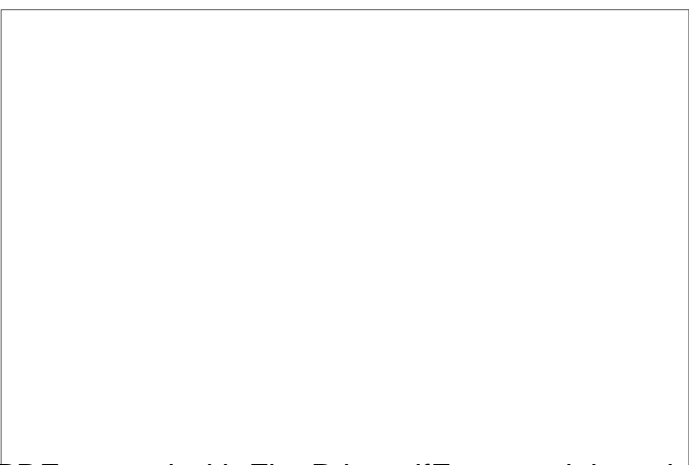
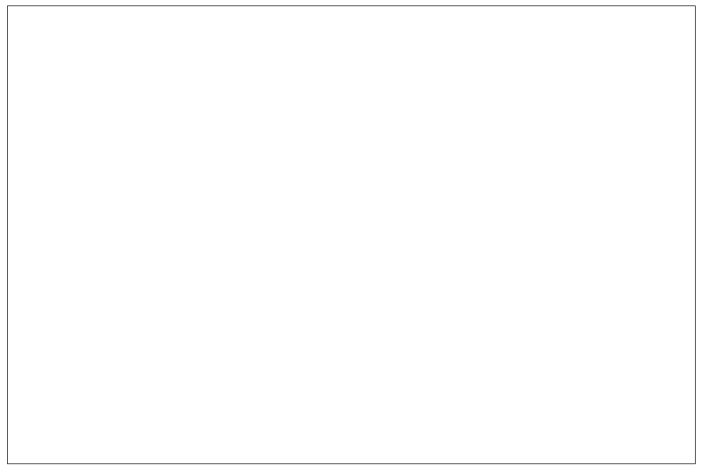
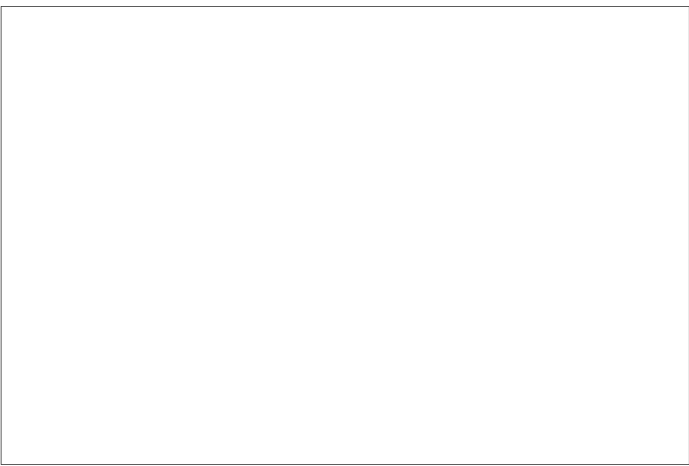
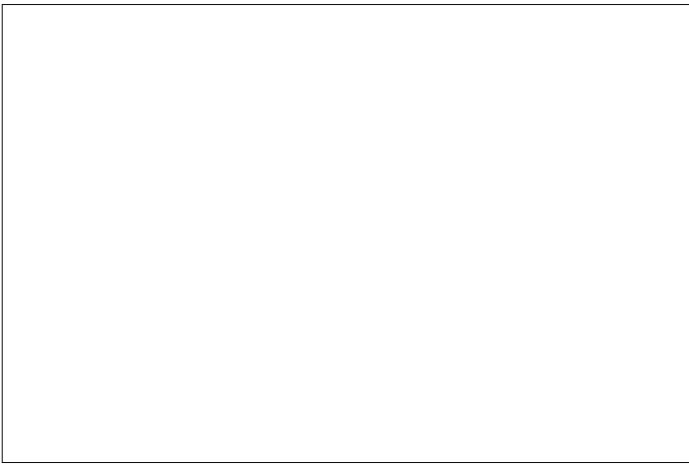
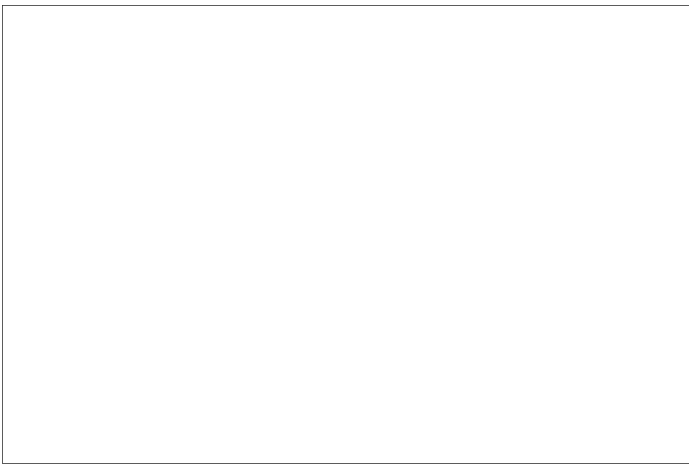
At the ticket office there was a notice board showing all the different times that the animals were being fed. We decided to watch the Siberian Tigers being fed at 12 o'clock. We looked at our map and decided we would have time to see the giraffes and elephants on the way.

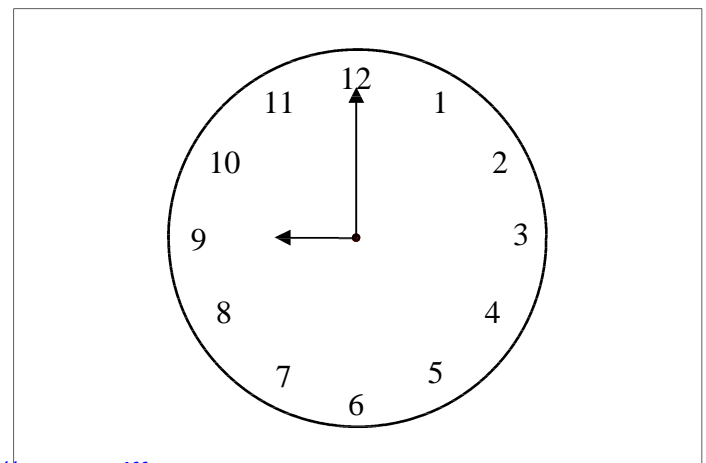
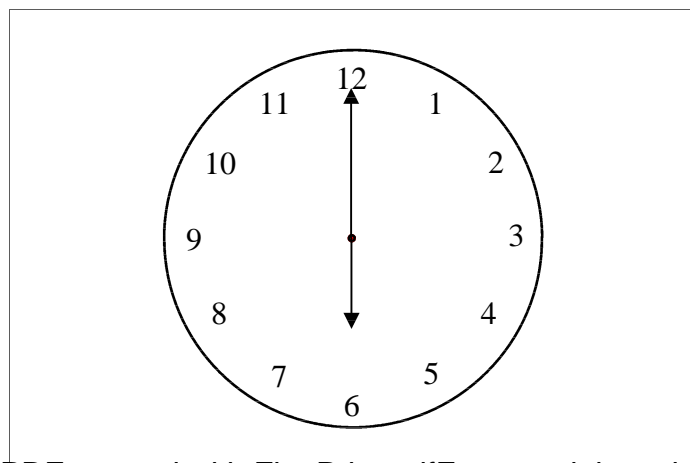
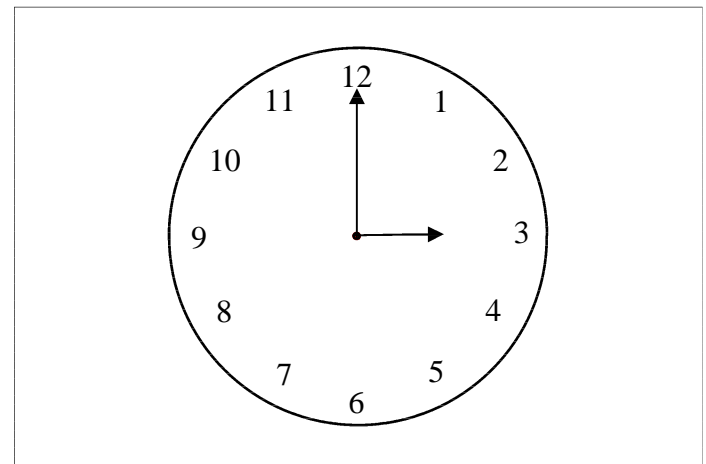
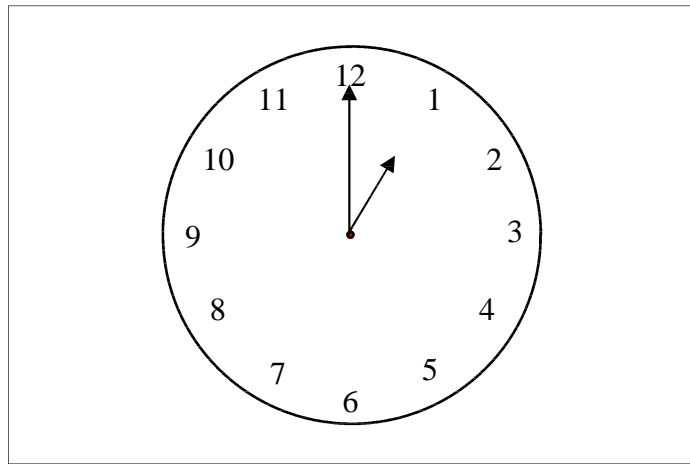
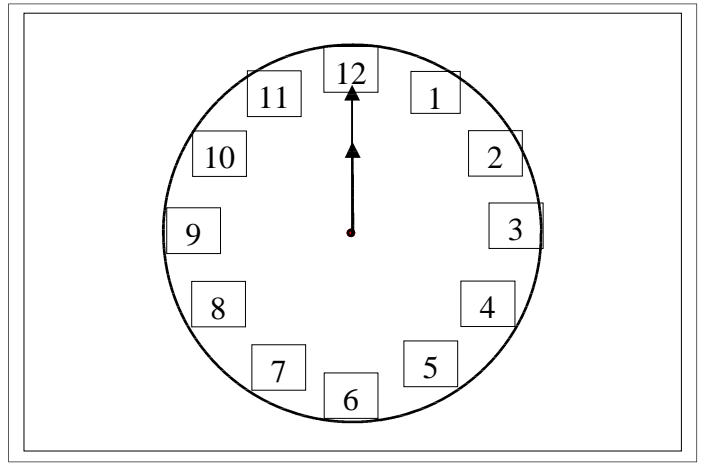
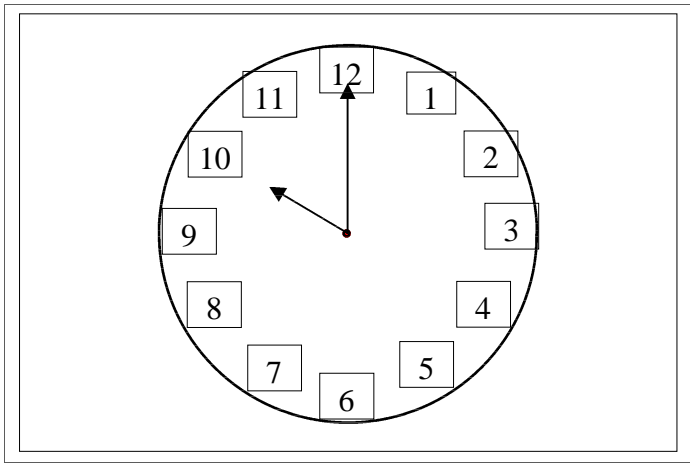
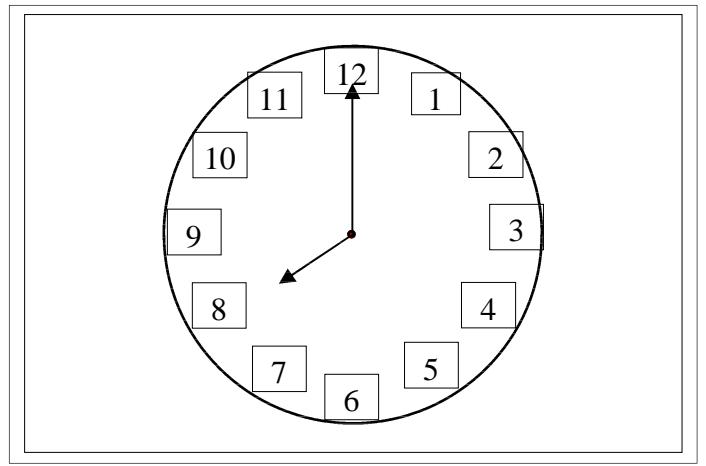
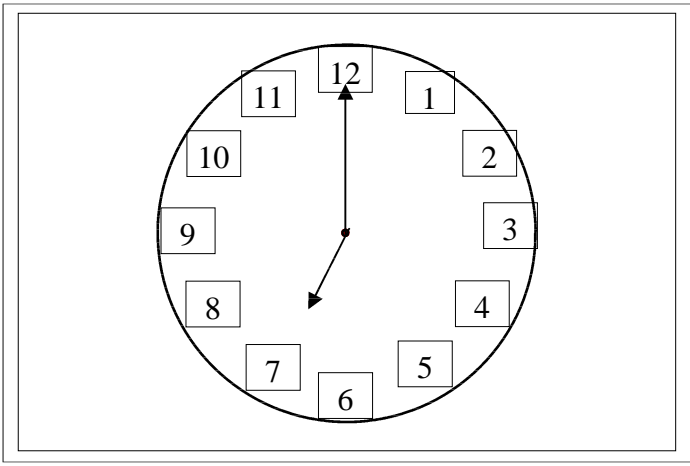
We saw so many different animals I had seen in my books about Africa and Asia... and then I saw it...the sign pointing to the Reptile House. We decided to eat before going into see the reptiles because it was lunch-time 1 o'clock.

Wow I was so excited when I saw a Burmese Python. It was sleek, long and beautiful. The man caring for the reptiles said this one was a bit grumpy because it was molting. He told me to visit the reptile show at 3 o'clock then I would be able to touch a real python.

I spent a fantastic day learning about where the different animals originated and how the people at the zoo work to protect endangered species. We left just before the Zoo closed its gates at 6 o'clock.

The journey home seemed to pass by really quickly although it still took 2 hours to get home. By the time I brushed my teeth and had a bath it was 9 o'clock. I said my prayers, jumped into bed and went to sleep dreaming about being a reptile expert and caring for snakes.





7:00 a.m.

8:00 a.m.

10:00 a.m.

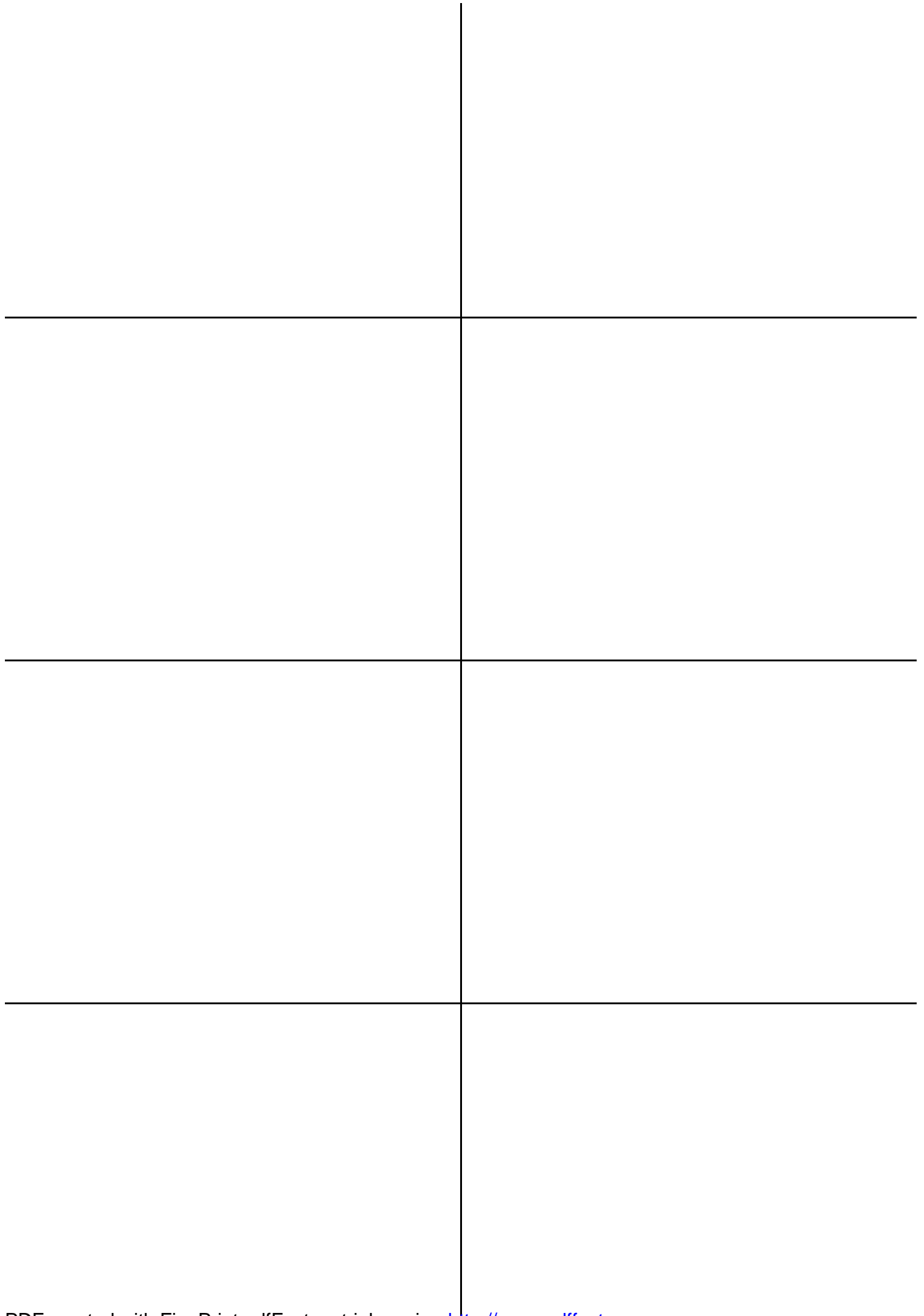
12:00 p.m.

1:00p.m.

3:00 p.m.

6:00 p.m.

9:00 p.m.



Purpose: Introduce and extend knowledge of the passage of time.

Page one: The story. Cut out the story using the guidelines, so you have 8 individual cards.

Page two: The pictures. Cut out and paste or draw a simple picture which relates to a story card. Eg. A toothbrush, or car in the first box.

Page three: The analogue clock. Again, cut into individual cards.

Page four: The digital clock. I pasted these to the back of the analogue cards, so the time card had analogue on one side and digital on the other.

Page 5: cutting and pasting guides for cardboard backing. I printed this card 4 times and mounted my cards onto it. I used a blue background and my next story will have a different colour backing card.

Presentations

Lay the cards out randomly making sure ONLY the analogue times show.

Read story card

Find matching picture then the matching analogue time. Continue until all cards are matched.

Turn over analogue card to reveal digital time and AM and PM

Discuss A.M and P.M stating what they mean.

Rearrange cards to make a timeline.

Re-read the story

Extensions

Child adds new stories in between, and makes own cards.

Use analogue cards only and child writes digital cards then matches.

Use digital cards and child matches story again

Child makes own story up.

Make a play or puppet show.